

## Scheme of B.A.-B.Ed. II Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.-B.Ed. 08	Gen. Hindi (Compulsory)*	100	-	-	100
II	B.A.-B.Ed. 09	Knowledge and curriculum	80	20	-	100
III	B.A.-B.Ed. 10	Learning and Teaching	80	20	-	100
IV	B.A.-B.Ed 11 (G-A)	Peace Education	80	20	-	100
V	B.A.-B.Ed	<b>Content</b>				
VI	12,	<b>(Select any Three)</b>				600
&	13	1. Hindi (I & II)	100+100		-	
VII	&	2. Sanskrit (I & II)	100+100		-	
		3. English (I & II)	100+100		-	
		4. Urdu (I & II)	100+100		-	
	14	5. History (I & II)	100+100		-	
	(G-B)	6. Political Science/Pub. Aid (I & II)	100+100		-	
		7. Economics(I & II)	75+75		50	
		8. Sociology(I & II)	100+100		50 (Psy.)	
		9. Philosophy/ Psychology (I & II)	100+100/ 75+75		40+40+20 50	
		10. Drawing & Painting (I & II)	100		25+25	
		11. Geography (I & II)	75+75		80+40	
		12. Home Science (I & II)	75+75			
		13. Music(I & II)	40+40			
VIII	B.A - B.Ed 15 Practicum	<b>OPEN AIR / SUPW CAMP</b>				
		1. Community Service		25		100
		2. Survey (Based on social and educational events)		25		
		3. Co-Curricular Activities				
		4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS)		25		
				25		
					Grand Total	900 +100

\* ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

## B.A.-B.Ed./B.Sc-B.Ed 08

### सामान्य हिन्दी परीक्षा 2018

निर्देश : इस प्रश्नपत्र के प्राप्तांक श्रेणी निर्धारण में सम्मिलित नहीं किये जायेंगे ।

पूर्णांक: 100	उत्तीर्ण अंक 36	अवधि 2 घण्टे
पद्य भाग	प्रश्न -25	अंक - 25
गद्य भाग	प्रश्न -25	अंक - 25
व्याकरण खंड	प्रश्न -50	अंक - 50

#### पद्य भाग

1. नर हो न निराश करो मन को	मैथिलीशरण गुप्त
2. हिमालय के आंगन में	जयशंकर प्रसाद
3. जागो फिर एक बार (भाग दो)	धनराला
4. दिल्ली	शुद्धनकर
5. लम अनिकेतन	बालकृष्ण शर्मा नवीन
6. झांसी की श्रानी	सुभद्रा कुमारी चौहान
7. गीत फरोश	भवानी प्रसाद मिश्र
8. बादल को घिरते देखा है	नागार्जुन
9. पन्द्रह अगस्त	थारिजा कुमार माथुर
10. मैं हार नहीं मानूंगा	श्री अटल बिहारी
वाजपेयी	
11. शहीद की मां	रघुराज सिंह हाड़ा

#### गद्य भाग

1. नाखून क्यों बढ़ते हैं	हजारी प्रसाद द्विवेदी
2. राष्ट्र का स्वरूप	वासुदेव शरण अग्रवाल

3. गेहूँ बनाम उलाब	रामवृक्ष बेनीपुरी
4. भवानी शंकरौ वंदे	रा कुबेर नाथ य
5. बड़े घर की बेटी	प्रेमचन्द
6. अदम्य जीवन	रांगेय राघव
7. उत्सर्ग	राम कुमार वर्मा
8. गांधी जी से भेंट (आत्म कथा से)	राजेन्द्र प्रसाद
9. महाराजपुर से ग्वारी घाट (सौंदर्य की नदी नर्मदा से)	अमृत लाल बेगड़
10. भक्तिन	महादेवी वर्मा
11. हिन्दी हमारी मातृ भाषा है	मनहर चौहान

### व्याकरण भाग

1. संधि	2. समास	3. उपसर्ग	4.
प्रत्यय	5. विलोम		
6. पर्यायवाची	7. शुद्धिकरण शब्द	एवं वाक्य	8.
वाक्यांश	9. मुहावरे	10. कहावतें	11. शब्दयुग्म
अनेकार्थी	13. परिभाषिक	शब्दावली	12.
14. तत्सम	15. तदभव	16. देशज	

प

2. प्रश्न त्र ः कुल 100 प्रश्न पूछे जावेंगे ।
3. प्रश्न पत्र की अवधि 2 घंटे की होगी ।
4. अनिवार्य हिन्दी 2015-16 में बहुविकल्पीय होगा ।

सहायक ग्रन्थ :

आधार पुस्तक : गद्य साहित्य और पद्य साहित्य

1. हिन्दी व्याकरण : कामना प्रसाद गुरु, किताब घर, दिल्ली

2. हिन्दी व्याकरण : डॉ. नरेन्द्र भानावत

3. हिन्दी व्याकरण : डॉ. वेंकट शर्मा

## **B.A.-B.Ed./B.Sc-B.Ed 09**

### **Knowledge and Curriculum**

**Marks-100**

#### **Objectives**

1. To create excellence in the educational system for facing the knowledge of challenges of the twenty first century.
2. To encourage the application of knowledge skills in the Indian educational institutions.
- 3 To enhance the quality of pre-service and in-service teacher training.
4. To realize the importance of curriculum modification.
5. To provide awareness and understanding of social environment.
6. To transform teacher- pupils in to a vibrant knowledge-based society.

#### **Unit 1 :Concept of knowledge&Child's Construction of**

## **Knowledge**

- Meaning and Nature of knowledge
- Sources of attainment of knowledge in schools with special references of Society, Culture and modernity.
- Distinctions between- Knowledge and Skill, Knowledge and information, Reason and belief.
  - Sources of Knowledge : Empirical knowledge Vs Revealed knowledge ·
  - Different kinds of knowledge:
    - (a) Disciplinary knowledge: Concepts and Alternative Concepts
    - (b) Course content knowledge: Criteria of Selection and Concerns
    - (c) Indigenous knowledge Vs Global knowledge
    - (d) Scientific knowledge Vs Religious knowledge
  - Concepts of Belief, Information, Knowledge and Understanding

### **UnitII Facts of Knowledge-**

Different facts of knowledge and relationship such as-

Local and Universal

Concrete and Abstract

Theoretical and Practical

School and Out of School

(With an emphasis on understanding special attributes of school knowledge)

### **Unit III : Concept of curriculum**

- Meaning, Nature and Objectives of Curriculum, Need for curriculum in schools.
- Philosophical, Psychological, Sociological and Scientific basis of Education with reference of Gandhi, Tagore, Dewey and Plato.
- Difference between curriculum and syllabus.
- Factors Influencing curriculum.
- Various types of curriculum- Subject centered, Experience centered, Activity centered, Child centered, and Craft centered.

#### **Unit IV Curriculum Planning and Transaction**

- Construction of Curriculum
- Models of Curriculum Development given by Franklin Bobbit, Ralph Tyler, Hilda Taba and Philip Jackson .
- Curriculum Transaction: Role of a teacher in knowledge Construction through Dialogue, Challenge and Feedback as a Critical Pedagogue.

#### **Unit-V School: The Site of Curriculum Engagement**

- Role of School Philosophy, Administration (and organization) in creating a context for transacting the curriculum effectively.
- Role of Infrastructural support in Teaching and Learning: Classroom seating Arrangement, Library, Laboratory, Playground, Canteen etc.
- School Culture and Organizational ethos as the context for Teachers' Work.
- Teacher's role and Support is "Developing Curriculum, Transacting Curriculum and Researching Curriculum": Realities and expectations.

#### **Test and Assignment:-**

- |                                       |          |
|---------------------------------------|----------|
| 1. Class Test                         | 10 Marks |
| 2. Project (Any one of the following) | 10 Marks |

- Seminars discussions, movie appraisals, group work, field works,
- Projects and the close reading of articles, policies, documents from key practitioners in the area of Curriculum Studies in Education.

- How does school knowledge get reflected in the form of curriculum, syllabus and textbooks?
- Review of a text book of any school subject.
- Prepare a children's literature handbook.

### References-

1. Aggrawal, J.C. (2008). Knowledge Commission -2006: Major Observation and Recommendations, Educational Reforms in India for the 21<sup>st</sup> Century. New Delhi, Shipra Publication.
2. Balsara, M (1999). Principles of Curriculum Reconstruction. New Delhi, Kanishka Publication.
3. Lal, R.B. and Palod S. (2015). Policy Framework and Issues in Education. New Delhi, R.Lal Book Depot.
4. Malareddy, M. and Ravishankar, S. ( ). Curriculum Development and Educational Technology. New Delhi, Sterling Publisher P. Ltd..
5. Mohanty, J. (2003). Modern Trends in Education Technology. (Reprint Addition 2013)
6. Prasad, Janardan and Kumar, Vijay (1997). Advanced Curriculum Construction. New Delhi, Kanishka Publication.
7. Ramesh Shukla (2005). Dictionary of Education (2005). New Delhi, A.P.H. Publishing Corporation.
8. Soti and Sharma, A. (2014). Eminent Educational Thinkers of India. Agra, R.S.A. International Publisher. Agra.
9. [www.knowledgecommission.gov.in](http://www.knowledgecommission.gov.in)
10. [www.ncert.nic.in](http://www.ncert.nic.in)
11. [www.takingglobal.org/exprest/article.html?cid-178](http://www.takingglobal.org/exprest/article.html?cid-178)

# **B.A.-B.Ed./B.Sc-B.Ed 10**

## **Learning and Teaching**

MARKS -100

### **Objectives:**

After completing the course the students will be able:-

1. To get acquainted with the concept, principles and nature of teaching and learning.
2. To understand the different learning styles based on the difference of learners.
3. To study the relationship between teaching and learning and the factors which influence learning
4. To make use of modern information and communication technology to improve teaching-learning process.
5. To understand learning as a process of communication and be aware of various resources available for making it effective.
6. To study and analyze the socio cultural factors influencing cognition and learning.
7. To study and understand learning in constructivist perspective.
8. To get acquainted with professional ethics of teaching profession.
9. To study the new trends and innovations involved in teaching learning process with professional ethics.

### **Unit I – Learning and Teaching Process**

- Teaching: Meaning, Nature, Principle, Levels, Phases and maxims of teaching. Difference of training and instruction from teaching.
- Learning : Meaning, Nature, Factors affecting learning and types of learning
- Relationship between teaching and learning, Resource and their development for promoting teaching – learning process.
- Tradition and changes in view of the learning process a shift from teaching and learning.

### **Unit II – Source of Effective Teaching Learning**

- Effective teaching: Meaning, component and parameters of effective teaching, classroom instruction strategies, Teacher behavior and classroom climate. (Flander’s interaction analysis system)
- Instructional objectives in terms of bloom’s taxonomy.
- Programming Learning: Concept, principles and types of programme learning.



- Concept of micro teaching, various teaching skills.

### **Unit III – Educational Technology**

- Educational Technology: Meaning, Importance and Approaches.
- Model of teaching: Meaning, Assumptions and Fundamental elements of a model of a teaching suchman’s inquiry training model.
- Communication: Concept, Elements and Communication skills, Teaching Learning process as the communication.

### **Unit IV – New Trends in teaching learning due to technological innovation**

- Analysis and organisation learning in diverse class room: Issues and concerns.
- Team Teaching, Panel discussion, Conference, Symposium, Workshop, Cooperative learning, Group discussion, Brain storming- issues and concerns with respect to organise teaching and learning process in a classroom such as study habits, self learning, learning skills, interest, ability, giftedness with respect to socio economic background.

### **Unit V Teaching as profession:**

- Ethics of teaching, professional growth of a teacher
- Teacher as a professional practitioner, identification of the performance, competency and commitment area for teacher.
- Need of Professional enrichment of teachers
- Professional ethics and its development

### **Test and Assignment:-**

1. Class Test 10 MARKS
2. Any One 10 MARKS
  - Preparation and practical implication of at least two technical learning resources ( transparencies, Power Point Slides, Animated Videos)
  - Identify the learning need of the learner in diverse class room with regard to their abilities, learning styles, socio cultural difference, learning difficulties and their implication for class room teaching.
  - Identify the professional skills for teachers and report any two programmes for professional development of teaching organized by the school/ training college/ any other agencies.
  - Conduct and Interview of any two students with multilingual background and face the problems in teaching learning process.

## REFERENCES:

1. Aggarwal J.C.( 2004), “ Educational Psychology”, Vikas Publishing House Pvt. Ltd., New Delhi
2. Berk Laura (2007), “ Child Development”; Prentice Hall of India, New Delhi.
3. Biehler Robert and Snowman Jack( 1991), “ psychology Applied to Teaching”; Houghton Mifflin company, Boston.
4. Buzan Tony (2003), “Brain Child”; Thorsons, An Imprint of Harper Collins, London.
5. Coleman Margaret (1996), “ Emotional and Behavioral Disorders”; Allyn and Bacon, Boston.
6. Erickson Marian (1967), “The Mentally Retarded Child in the classroom”; The macmillan company
7. Goleman Daniel(1995). “Emotional Intelligence”; Bantom Books, N.Y.
8. Goleman Daniel (2007), “ Social Intelligence”; Arrow Books, London.
9. Henson Kenneth (1999), “Educational Psychology For Effective Teaching”; Wadsworth Publishing Co. Belmont, california
10. Khandwala Pradip(1988), “Fourth Eye” ; A. H. Wheeler, Allahabad.
11. Mangal S.K. (1993), “Advanced Educational Psychology” Prentice Hall of India Pvt. Ltd., New Delhi
12. National Curriculum Framework 2005, N.C.E.R.T , New Delhi.
13. Osborn Alex (1971), “Your Creative Power”; Saint Paul Society, Allahabad, India.
14. Pringle M.K. and Varma V.P.(Ed) (1974), “Advances in Educational Psychology” University & London Press, London
15. Shaffer David(1999), “Social and Personality Development” Wadsworth Thomson Learning, U.S.A.
16. Sharma Tara Chand (2005), “Reading Problems of Learners “; Sarup and Sons, New Delhi.
17. Sousa David (2001), “ How The Brain Learns”; Cowin Press, Inc. A Sage Publication Company, California.

# **B.A.-B.Ed./B.Sc-B.Ed 11**

## **PEACE EDUCATION**

### **OBJECTIVES:-**

MARKS-100

The course will enable the student teachers to –

- to understand the concept of peace education.
- to acquire the knowledge about peaceful mind makes peaceful world.
- To understand the theory and practice of peace education
- To understand the philosophical thoughts for peace.
- To promote awareness about the existence of Conflicting relationships between people, within and between nations and between nature and humanity.
- To create frameworks for achieving Peaceful and Nonviolent societies.

### **UNIT I Concept of Peace**

- Negative peace and Positive peace,
- Negative Peace - Peace as absence of war and abolition of war, as the minimization and elimination of violence, as removal of structural violence, Peace with Justice, Peace and Nonviolent liberation technique (Satyagraha) and Disarmament.
- Positive peace: Peace as Love, Mutual Aid, Positive Interpersonal relations, Peaceful resolution of Conflict, Peace and Development, Alternative defense, living with nature and preserving Life and Eco system and Holistic Inner and Outer Peace.

### **Unit -2: Introduction of Peace Education**

- Meaning, Concept and need of Peace Education.
- As a universal value
- Aims and Objectives of Peace Education
- Role of Social Agencies: Family, Religion, Mass Media, Community, School, NGO's, Government Agencies in promoting peace education.
- Current Status of Peace Education at Global Scenario.

### **Unit 3- Bases of Peace Education**

- Becoming peace teacher-acquisition of knowledge, values and attitudes.
- Life Skills required for Peace Education (WHO)
- Areas of Peace Education: Conflict management , Conservation of Environment
- Challenges to Peace- Stress, Conflict, Crimes, Terrorism, Violence and Modernization.



2. Aber, J.L. Brown, J.L.A. Henrich, C.C. (1999) Teaching Conflict Resolution: An effective.
3. Dr. Haseen Taj (2005) National Concerns and Education, Neelkamal Publications. pvt. Ltd
4. Dr. Haseen Taj (2005) Current challenges in Education, Neelkamal Publications. pvt. Ltd
5. Mahesh Bhargava and Haseen Taj (2006) Glimpses of Higher Education. Rakhi Prakashan, Agra-2
7. [Wtp://www.un.org/cyberschoolbus/peace/content.htm](http://www.un.org/cyberschoolbus/peace/content.htm).

# B.A.- B.Ed. 12 AB, 13 AB, 14 AB

## Content

पार्ट द्वितीय 2018

हिन्दी साहित्य

प्रथम प्रश्नपत्र—(हिन्दी काव्य)

समयावधि – 3 घण्टे

पूर्णांक – 100

नोट – इस प्रश्नपत्र में 03 खण्ड होंगे:—

कुल अंक – 10

**खण्ड अ** – इस खण्ड में प्रत्येक इकाई से दो लघु प्रश्न लेते हुए कुल 10 अनिवार्य प्रश्न होंगे। प्रत्येक लघु प्रश्न का उत्तर लगभग 20 शब्दों में हो।

**खण्ड ब** – इस खण्ड में प्रत्येक इकाई से दो प्रश्न अथवा व्याख्या लेते हुए कुल दस प्रश्न अथवा व्याख्याएँ होगी। प्रत्येक इकाई में से एक प्रश्न अथवा व्याख्या का चयन करते हुए कुल पाँच प्रश्न अथवा व्याख्याएँ करनी होगी। प्रत्येक प्रश्न अथवा व्याख्या का उत्तर 250 शब्दों में हो।

कुल अंक – 50

**खण्ड स** – इस खण्ड में 4 प्रश्न वर्णनात्मक होंगे (प्रश्न में भाग भी हो सकते हैं), जो सभी इकाइयों

में से दिये जायेंगे किन्तु प्रत्येक इकाई से क से अधिक प्रश्न नहीं होगा। दो प्रश्नों के उत्तर ए जाने हैं। प्रत्येक प्रश्न का उत्तर लगभग 500 शब्दों में हो।

कुल अंक—40

इकाई – 1

निर्धारित कवि

1. केशवदास (संक्षिप्त रामचन्द्रका : सं. लाला भगवान दीन, ना.प्र.स. काशी)

बाल कांड – 2, 3, 80, 172, 192, 193

अयोध्या कांड – 25, 31, 39,

अरण									
य	कांड	-	18						
सुन्दर	कांड	-	15,	16, 34, 35,	55, 57				
लंका	कांड	-	3, 4, 19,	20, 21, 133,	134, 147				
उत्तर	कांड	-	121						

2. बिहारी (बिहारी रत्नाकर: जगन्नाथ दास रत्नाकर द्वारा संपादित)

1, 7, 8, 9, 20, 27, 32, 34, 41, 51, 52, 60, 61, 62, 69, 70, 94, 95, 121, 191, 201, 221, 255, 301, 317, 347, 361, 363, 384, 472, 576, 583, 588, 642, 681,

### इकाई - 2

मि संज

1. घनानन्द (घनानन्द कवित्त सं. विश्वनाथ प्रसाद श्र य बुक सेन्टर, वाराणसी)

2, 3, 4, 5, 6, 9, 12, 13, 14, 15, 27, 60, 66, 68, 70, 73, 75, 82, 84, 97,

2. भूषण (भूषण ग्रन्थावली सं. विश्वनाथ प्रसाद मिश्र, वाणी प्रकाशन, नई दिल्ली)

411, 412, 420, 421, 428, 429, 431, 432, 437, 443, 451, 463, 477, 478, 480, 510, 512, 546, 548, 551, 561, 586,

3. सूर्यमल्ल मिश्रण – वीर सत्सई प्रारंभ के 50 छन्द

**इकाई – 3**

जगन्नाथदास रत्नाकार – उद्धव शतक (सम्पूर्ण)

**इकाई – 4**

हिन्दी साहित्य का इतिहास – रीतिकाल

**इकाई – 5**

1. काव्य रीति

2. रस— रस का स्वरूप, अवयव एवं रस लक्षण, विश्लेषण एवं निष्पत्ति।

3. हिन्दी के प्रमुख रीति आचार्य एवं उनका चिन्तन।

सहायक ग्रन्थ –

1. हिन्दी साहित्य का अतीत (भाग-2) आचार्य विश्वनाथ प्रसाद मिश्र, वाणी प्रकाशन नई दिल्ली

2. रीति काव्य की भूमिका— डॉ. नगेन्द्र, नेशनल पब्लिशिंग हाउस, नई दिल्ली

3. हिन्दी साहित्य का इतिहास; रीतिकाल आचार्य रामचन्द्र शुक्ल।

**द्वितीय प्रश्नपत्र— प्रयोजनमूलक हिन्दी**

समयावधि – 3 घण्टे

पूर्णांक – 100

नोट – इस प्रश्नपत्र में 03 खण्ड होंगे:—



खण्ड अ - इस खण्ड में प्रत्येक इकाई से दो लघु प्रश्न लेते हुए कुल 10 अनिवार्य प्रश्न होंगे। प्रत्येक लघु प्रश्न का उत्तर लगभग 20 शब्दों में हो। कुल अंक - 10

खण्ड ब - इस खण्ड में प्रत्येक इकाई से दो प्रश्न अथवा व्याख्या लेते हुए कुल दस प्रश्न अथवा व्याख्याएँ होंगी। प्रत्येक इकाई में से एक प्रश्न अथवा व्याख्या का चयन करते हुए कुल पाँच प्रश्न अथवा व्याख्याएँ करनी होंगी। प्रत्येक प्रश्न अथवा व्याख्या का उत्तर लगभग 250 शब्दों में हो। कुल अंक - 50

खण्ड स - इस खण्ड में 4 प्रश्न वर्णनात्मक होंगे (प्रश्न में भाग भी हो सकते हैं), जो सभी इकाइयों से दिये जाएंगे किन्तु प्रत्येक इकाई से एक से अधिक प्रश्न नहीं होंगे। दो प्रश्नों के उत्तर दिये जाने हैं। प्रत्येक प्रश्न का उत्तर लगभग 500 शब्दों में हो। कुल अंक-40

### इकाई - 1

1. प्रयोजनमूलक हिन्दी अभिप्राय और क्षेत्र
2. पत्रकारिता - रूप और प्रकार

पत्रकार वार्ता

हिन्दी पत्रकारिता का संक्षिप्त इतिहास

प्रमुख पत्र पत्रिकाएँ और पत्रकार

### इकाई - 2

1. सम्पादन कला

सम्पादकीय लेखन

रिपोर्टिंग

प्रूफ - शोधन

साक्षात्कार

प्रेस प्रबन्धन

प्रेस कानून और आचार संहिता

### इकाई – 3

#### 1. संचार माध्यम लेखन

संचार माध्यम का स्वरूप मुद्रण, श्रव्य, दृश्य, इंटरनेट।

संचार माध्यमों की प्रकृति और चरित्र

विज्ञापन लेखन – उद्देश्य और स्वरूप तथा मासिक – विन्यास।

रेडियो लेखन – श्रव्यभाषाकी प्रकृति, रेडियो लेखन के विविधपक्ष—उद्घोषणा, समाचार, नाटक एवं रूपक,

फीचर, रिपोर्ट, संयोजन

### इकाई – 4

1. टेलीविजन एवं फिल्म य <sup>लेखन-दृश</sup> माध्यमों की भाषा और सामग्री संयोजन, पार्श्ववाचन, पटकथा-लेखन, लेखन टेलीड्रामा एवं डॉक्यूमेंटरी, साहित्यिक कृतियों का दृश्यमाध्यमों में रूपान्तरण।

2. इन्टरनेट :- सामग्री - एवं <sup>सृजन</sup> संयोजन

### इकाई – 5

1. अनुवाद—महत्त्व और स्वरूप, प्रक्रिया, प्रकार

अनुवाद और समतुल्यता

अनुवाद समीक्षा

अनुवाद की प्रकृति

अनुवाद की समस्याएँ –

पारिभाषिक शब्दावली के अनुवाद <sup>की</sup> समस्याएँ, साहित्यानुवाद की समस्याएँ

1. आधुनिक पत्रकारिता – डॉ. अर्जुन तिवारी, विश्वावेद्यालय प्रकाशन, वाराणसी
2. हिन्दी पत्रकारिता – डॉ. कृष्णबिहारी मिश्र, भारतीय ज्ञानपीठ, नई दिल्ली
3. पत्रकारिता के नये परिप्रेक्ष्य – राजकिशोर, वाणी प्रकाशन, नई दिल्ली
4. मीडिया लेखन – सुमित मोहन, वाणी प्रकाशन, नई दिल्ली
5. पटकथा लेखन: एक परिचय, – मनोहर श्याम जोशी, राजकमल, नई दिल्ली
6. फीचर लेखन : स्वरूप और शिल्प-सिद्धांत – डॉ. मनोहर प्रभाकर राधाकृष्ण, नई दिल्ली
7. टनुवाद त की रूपरेखा – डॉ. सुरेश कुमार वाणी प्रकाशन, नई दिल्ली
8. अनुवाद: त और समस्याएँ – डॉ. रविन्द्र नाथ श्रीवास्तव, डॉ. कृष्णकुमार गोस्वामी, आलेख प्रकाशन, नई दिल्ली
9. टनुवाद : सिद्धांत एवं प्रयोग – डॉ. जी. गोपीनाथन, लोकभारती इलाहाबाद

**द्वितीय वर्ष संस्कृत-2018**

**प्रथम प्रश्न पत्र-नाटक, छन्द, संस्कृत साहित्य का  
इतिहास एवं व्याकरण**

समय 3 घंटे

पूर्णांक -100

नोट:- प्रश्न पत्र का निर्माण संस्कृत भाषा में किया जायेगा। 10 प्रतिशत अंक संस्कृत माध्यम से उत्तर प्रस्तुत करने हेतु निर्धारित है। इस प्रश्न पत्र में सम्पूर्ण पाठ्यक्रम को तीन खण्डों में विभक्त किया गया है। जिसका विस्तृत विवरण इस प्रकार है -

खण्ड अ- इस खण्ड में प्रत्येक इकाई से 02 लघु प्रश्न लेते हुए कुल 10 प्रश्न होंगे।

प्रत्येक लघु प्रश्न का उत्तर लगभग 20 शब्दों में हो।

अंक-10

खण्ड ब- इस खण्ड में प्रत्येक इकाई से 2 प्रश्न लेते हुए कुल 10 प्रश्न होंगे। प्रत्येक इकाई में से एक प्रश्न का चयन करते हुए कुल 5 प्रश्न करने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 250 शब्दों में हो।

अंक-50

खण्ड स- प्रश्न संख्या 12 करना अनिवार्य है। व्याख्यात्मक प्रश्न से संबद्ध है। छात्रों को प्रश्न संख्या 13, 14, 15 में से कोई एक प्रश्न करना होगा। प्रश्नों में भाग भी हो सकते हैं। प्रत्येक प्रश्न का उत्तर लगभग 500 शब्दों में है। अंक-40

इस प्रश्न पत्र का समस्त पाठ्यक्रम निम्न प्रकार से पांच इकाइयों में विभाजित होगा -

**पाठ्यक्रम**

1. अभिज्ञानशाकुन्तलम् (एक से चार अंक)
2. अभिज्ञानशाकुन्तलम् (पांच से सात अंक)
3. छन्द (अभिज्ञानशाकुन्तलम् में प्रयुक्त समस्त छंद)
4. संस्कृत साहित्य का इतिहास
5. व्याकरण - कृत्य एवं कृदन्त प्रकरण

**विशेष निर्देश**

**खण्ड 'ब'**

प्रथम इकाई अभिज्ञानशाकुन्तलम्-के किन्हीं दो श्लोकों में से एक श्लोक की सप्रसंग संस्कृत व्याख्या।

द्वितीय इकाई अभिज्ञानशाकुन्तलम्-से किन्हीं चार सूक्तियों में से दो की सप्रसंग व्याख्या करनी होगी।

तृतीय इकाई के अंतर्गत दो छन्द, विकल्प, सहित पूछे जायेंगे। छन्दों का लक्षण एवं उदाहरण संस्कृत में देना अनिवार्य है। छन्दों के उदाहरण अभिज्ञान शाकुन्तलम् के ही मान्य होंगे।

पंचम इकाई से किन्हीं दो पदों की (विकल्प सहित) सूत्रोल्लेख पूर्वक सिद्धि पूछी जायेगी।

शेष इकाई से सम्बन्धित सामान्य प्रश्न

**खण्ड 'स'**

1. प्रथम इकाई में अभिज्ञानशाकुन्तलम् (प्रथम चार अंक) में से दो श्लोक में से किसी एक श्लोक की सप्रसंग व्याख्या। 10 अंक
2. द्वितीय इकाई में अभिज्ञानशाकुन्तलम् (शेष भाग) के दो श्लोकों में से किसी एक श्लोक की सप्रसंग हिन्दी व्याख्या। 10 अंक
3. प्रश्न पत्र निर्माता से अपेक्षा की जाती है कि खण्ड 'स' की प्रश्न संख्या 13, 14, 15 में निर्माण के समय यथासंभव शेष इकाईयों से अंश लेते हुए प्रश्नों की रचना करें। तीनों प्रश्नों के खण्ड किये जा सकते हैं।

### विस्तृत पाठ्यक्रम

#### इकाई 4

संस्कृत साहित्य का इतिहास वीर काव्य, महाकाव्य, गद्यकाव्य, नाटक- साहित्य, कथा-साहित्य, राजस्थान का संस्कृत साहित्य (विशेष अध्ययन-भट्ट मथुरानाथ शास्त्री, पं. गिरिधर शर्मा नवरत्न, पं. श्रीराम दवे, पं. गणेशराम शर्मा, सूर्यनारायण शास्त्री, पद्म शास्त्री)

#### इकाई 5

कृत्य एवं कृदन्त प्रकरण- तव्य, तव्यत्, अनीयर्, यत्, क्यप्, ण्यत्, ण्वुल्, तृच्, क्त, क्तवत्, शत्, शानच्, तुमुन्, घत्र, ल्युट्, क्त्वा, ल्यप्।  
निम्नसूत्र-घातोः, कृत्याः, कर्तरिकृत्, तयोरेव कृत्यक्तखलर्थाः, तव्यत्तव्यानीयरः, अचो यत्, ईद्वति, पौरदुपधात्, एतिस्तुशास्वृद्जुषःक्यप्, ह्रस्वस्य पितिकृतितुक्, शासःइड्ड हलोः मृजेर्विभाषा, ऋहलोर्ण्यत्, चजोः कु घिण्यतोः, ण्वुलतृचौ, युवोरनाकौ, क्त क्तवत् निष्ठा, रदाभ्यां निष्ठातो नः पूर्वस्य, लृटः शत्-शानचाव-प्रथमासमानाधिकरणे, आने मुक्, तुमुन्ण्वुलौ क्रियायां क्रियार्थायाम्, कालसमयवेलासु तुमुन्, नपुंसके भावे क्त, ल्युट् च, अलं खल्बोः -  
-प्रतिषेधयोः प्राचां क्त्वा, समानकर्तृकयोः पूर्वकाले, समासेऽनञ्पूर्वे क्त्वा ल्यप्।

### सहायक पुस्तकें -

1. अभिज्ञानशाकुन्तलम् - डॉ. निरूपण विद्यालङ्कार, साहित्य भण्डार, मेरठ।
2. अभिज्ञानशाकुन्तलम् व्याख्या - डा. राधावल्लभ त्रिपाठी
3. अभिज्ञानशाकुन्तलम् - डा. रमाशंकर त्रिपाठी
4. कालिदास और उनकी काव्य कला - वागीश्वर विद्यालंकार
5. कालिदास - डॉ. रमा शंकर तिवारी
6. कालिदास - चन्द्रबली पाण्डे
7. कालिदास - वी. वी. मिराशी
8. छन्दः प्रकाश - पं. शिवदत्त मिश्र
9. छन्दः प्रवेशिका - (प्रभा हिन्दीटीकोपेता) नई दिल्ली।
10. छन्दोमञ्जरी - सं. डा. बाबूराम त्रिपाठी
11. संस्कृत साहित्य का इतिहास - वाचस्पति गैरोला।
12. संस्कृत साहित्य का इतिहास - डा. बलदेव उपाध्याय।
13. संस्कृत साहित्य का इतिहास - डा. बाबूराम त्रिपाठी।
14. संस्कृत साहित्य का इतिहास - विश्वनाथ शर्मा।
15. राजस्थानीयमभिनव संस्कृत साहित्यम् खण्ड 1-5 सं. डॉ. गंगाधर भट्ट

16. राजस्थानस्याधुनिकाः संस्कृत कथालेखकाः - डॉ. पुष्कर दत्त शर्मा
17. राजस्थान के कवि - पं. पुरूषोत्तम शर्मा
18. जयपुर संस्कृत काव्य परम्परा - देवर्षि पं. कलानाथ शास्त्री
19. नवोन्मेषः - डॉ. रामचन्द्र द्विवेदी
20. संस्कृत साहित्य का अभिनव इतिहास - डॉ. राधा वल्लभ त्रिपाठी

## द्वितीय प्रश्न पत्र -वैदिक साहित्य, गद्यसाहित्य अनुवाद एवं व्याकरण

समय: 3 घण्टे

पूर्णांक 100 अंक

**नोट:-** प्रश्न पत्र का निर्माण संस्कृत भाषा में किया जायेगा। 10 प्रतिशत अंक संस्कृत माध्यम से उत्तर प्रस्तुत करने हेतु निर्धारित है। इस प्रश्न पत्र का समस्त पाठ्यक्रम निम्न प्रकार से पांच इकाइयों में विभाजित होगा -

“पाठ्यक्रम”

1. वैदिक साहित्य (ऋग्वैदिक सूक्त)
2. वैदिक साहित्य (ईशावास्योपनिषद्)
3. गद्य साहित्य (शुकनासोपदेश)
4. अनुवाद एवं कारक प्रकरण
5. व्याकरण

**अंक विभाजन**

1. वैदिक साहित्य

30 अंक

अ) ऋग्वेद के निम्नलिखित सूक्त

- |                  |                      |                     |
|------------------|----------------------|---------------------|
| 1. अग्नि (1.1)   | 2. वरुण (1.25)       | 3. विष्णु (1.154)   |
| 4. इन्द्र (2.12) | 5. विश्वेदेवा (8.58) | 6. पुरुष (10.90)    |
|                  |                      | 7. संज्ञान (10.191) |

- |   |        |
|---|--------|
| 1. ऋग्वेद के दो मन्त्रों की सप्रसङ्ग व्याख्या           | 10 अंक |
| 2. ऋग्वेद के निर्धारित किसी एक सूक्त का संस्कृत में सार | 10 अंक |
| ब) ईशावास्योपनिषद्                                      | 10 अंक |

- |   |        |
|---|--------|
| दो मन्त्रों की सप्रसङ्ग व्याख्या                  |        |
| 2. गद्य साहित्य                                   |        |
| शुकनासोपदेश                                       | 20 अंक |
| अ. दो गद्यांशों की हिन्दी में सप्रसङ्ग व्याख्या   | 10 अंक |
| ब. शुकनासोपदेश के निर्धारित अंश से सामान्य प्रश्न | 10 अंक |
| 3. अनुवाद (संस्कृत से हिन्दी)                     |        |

**10 अंक**

समस्त प्रकरण में से निर्धारित सूत्रों में से किन्हीं दो सूत्रों की

6 अंक

सोदाहरण व्याख्या ।

1. सह सुपा
2. अव्ययं विभक्ति समीपसमृद्धिव्युत्थयार्थाडभावात्ययासंपतिशब्दप्रादुभविपश्चाद्यथा-

5. अनुपूर्वयोगपद्यसादश्यसंपत्तिसाकल्यान्तवचनेषु 3. नदीभिश्च 4. द्वितीया-श्रितातीत पतितगतात्यस्त-पाप्तापन्नैः 5. तृतीया तत्कृतार्थेण गुणवचनेन 6. चतुर्थी तदर्थडिर्थ बलिहित सुखरक्षितैः 7. पंचमी भयेन 8. स्तोकान्ति-कदूरार्थकृच्छ्राणिकतेन् 9. षष्ठी 10. सप्तमी शौण्डैः 11. तत्पुरुषः समानाधिकरणः कर्मधारयः 12. संख्यापूर्वो द्विगु 13. द्विगुरेकवचनम् 14. स नपुंसकम् 15. विशेषणं विशेष्येण बहुलम् 16. उपमानानि सामान्य वचनैः 17. नञ् 18. अनेकमन्यपदार्थं 19. चाऽर्थे द्वन्द्वः 20. पिता मात्रा समस्त प्रकरण में से दो समस्त पदों की सूत्रोल्लेख पूर्वक रूपसिद्धि 4 अंक  
अपठित संस्कृत के दस वाक्यों का हिन्दी में अनुवाद

4. व्याकरण 30 अंक

अ) लघुसिद्धान्त कौमुदी (हलन्त प्रकरण)

1. लिह् 2. विश्ववाह् 3. चतुर् (तीनों लिंगों में )  
4. इद्म् (तीनों लिंगों में) 5. राजन् 6. पञ्चन् 7. अष्टन् 8. युष्मद्  
9. अस्मद् 10. विद्म्

1. चार सूत्रों में से दो सूत्रों की सोदाहरण व्याख्या 5 अंक  
2. सम्बद्ध सूत्रोल्लेखपूर्वक पाँच पदों की रूप सिद्धि 10 अंक

ब) कारक प्रकरण में निम्नलिखित सूत्र पठनीय हैं-

1. प्रातिपदिकार्थलिङ्गपरिमाणवचन मात्रे प्रथमा 2. कर्तुरीप्सिततमं कर्म 3. कर्मणि द्वितीया  
4. अकथितं च 5. अधिशीङ्स्थाऽऽसौ कर्म 6. उपान्वध्याङ्.वसः  
7. अभितः परितः समया-निकषा हा प्रतियोगेऽपि द्वितीया 8. अन्तरान्तरेण युक्ते  
9. कालोध्वनोरत्यन्तसंयोगे 10. साधकतमं करणम् 11. कर्तृकरणयोस्तृतीया  
12. अपवर्गे तृतीया 13. सहयुक्तेऽप्रधाने 14. येनाङ्.गविकारः 15. इत्थंभूतलक्षणे  
16. कर्मणा यमभिप्रैति स सम्प्रदानम् 17. चतुर्थी सम्प्रदाने 18. रूच्यर्थानां प्रीयमाणः  
19. धारेरुत्तमर्णः 20. क्रुधद्रुहेर्ष्याऽसूयार्थानां यं प्रति कोपः  
21. नमः स्वास्ति -स्वाहा- स्वधाऽलं वषड्- योगाच्च चतुर्थी 22. ध्रुवमपायेऽपादानम्  
23. अपादाने पञ्चमी 24. जुगुप्सा-विराम- प्रमादार्थानामुपसंख्यानम् 25. भौत्रार्थानां भयहेतुः  
26. वारणार्थानामीप्सितः 27. आख्यातोपयोगे 28. भुवः प्रभवःश्च  
29. पृथग्वैनानानाभिस्तृतीयाऽन्यतरस्याम् 30. दूरान्तिकार्थेभ्यो द्वितीया च 31. षष्ठी शेषे  
32. षष्ठी हेतुप्रयोगे 33. चतुर्थी चाशिष्यायुष्यमद्रभद्रकुशलसुखार्थहितै 34. कर्तृकर्मणोः कृतिः  
35. आधारोऽधिकरणम् 36. सप्तम्यधिकरणे च 37. यस्य च भावेन भावलक्षणम्  
38. यतश्चनिर्धारणम् 39. पंचमी विभक्तेः 40. साधुनिपुणाभ्यामर्चायां सप्तम्यप्रतेः  
क) तीन सूत्रों की सोदाहरण व्याख्या 9 अंक  
ख) वाक्यों में रेखांकित तीन पदों में प्रयुक्त विभक्ति का नामोल्लेख एवं विधायक सूत्र लेखन 6 अंक

सहायक पुस्तकें -

1. वेदचयनम्- पं. विश्वम्भर नाथ त्रिपाठी
2. द न्यू वैदिक सलेक्शन्स - एस के तेलतन व बी.बी. चौबे

# **B.A.- B.Ed. 12 AB, 13 AB, 14 AB**

## **B.A.-B.Ed. English Part- II - 2018**

Scheme :	Two Papers	Min. Pass Marks :	72	Max. Marks :	200
Paper I :	English Poetry and Drama	Duration	3 hrs.	Max. Marks :	100
Paper II :	Prose and Fiction	Duration	3 hrs.	Max. Marks :	100

### **Paper I - English Poetry and Drama**

**Note :** The question paper will contain three sections as under -

**Section -A :** One compulsory question with ten parts, with 2 parts from each unit .

Short answer, in 20 words each . Total Marks : 10

**Section - B :** 10 questions with 2 questions each unit; 5 questions to be attempted,taking one from each unit, answer approximately in 250 words .

Total marks : 50

**Section - C :** 04 questions (questions may have sub divisions) covering all unitsbut not more than one question from each unit. Descriptive type answer in about 500 words. 2 questions to be attempted.

Total Marks : 40

**Note. Q. No. 12** (i.e. Ist question of Section -C) will be compulsory. It will contain 7 Passages forReference to Context from the texts marked for Detailed Study, out of which 4 are to be attempted.

#### **Unit - I (For detailed study)**

Thomas Gray : An Elegy Written in a Country Churchyard

William Collins : Ode to Evening

William Cowper : On Receipt of my Mother's Picture, Light Shining out of  
Darkness.



## **Unit - II (For detailed study)**

William Wordsworth	:	The World is too much With Us , The Solitary Reaper
S.T. Coleridge	:	Christabel Pt.I
G.G.Lord Byron	:	She Walks in Beauty

## **Unit - III (For detailed study)**

P.B. Shelley	:	Ode to the West Wind Ode to a Skylark
John Keats	:	Bright Star On First Looking into Chapman's Homer, Ode to Autumn From Strings of Gold (Pt-II) ed Dr. Jasbir Jain (Macmillan)
Walt Whitman	:	Oh Captain ! My Captain!
Emily Dickinson	:	A Bird came down the walk. Success is counted sweetest.

## **Unit-IV (For detailed study)**

John Galsworthy	:	The Silver Box
-----------------	---	----------------

## **Unit-V**

Literary History	:	Pre-Romantic Period Romantic Period
Literary History	:	Tragedy, Irony, Soliloquy, Blank Verse, Comic

**Recommended Books:**

1. M.H.Abrams : A Glossary of Literary Terms (Macmillan)
2. W.H. Hudson :A Outline History of English Literature

**Paper II - Prose and Fiction**

Note : The question paper will contain three sections as under -

**Section -A** : One compulsory question with ten parts , with 2 parts from each unit .

Short answer , in 20 words each . Total Marks : 10 **Section - B** : 10 questions with 2 questions each unit ; 5 questions to be attempted ,taking one from each unit, answer approximately in 250 words.

Total marks : 50

**Section - C** : 04 questions ( questions may have sub divisions ) covering all unitsbut not more than one question from each unit. Descriptive type answer in about 500 words. 2 questions to be attempted.

Total Marks : 40

**Note. Q. No. 12** (i.e. Ist question of Section -C) will be compulsory. It will contain 7 Passages forReference to Context from the texts marked for Detailed Study, out of which 4 are to be attempted.

**Unit - I (For detailed study)**

Francis Bacon	:	Of Studies
Joseph Addison	:	Periodical Essays
Richard Steele	:	The Spectator Club

**Unit - II (For detailed study)**

- Oliver Goldsmith : National Prejudices  
Charles Lamb : A Bachelor's Complaint of the Behavior of  
Married People  
William Hazlitt : On Going a Journey

**Unit -III (For detailed study)**

- Guy De Maupassant : The Umbrella  
W. Somerset Maugham: The Luncheon  
William Faulkner : A Rose for Emily

**Unit - IV (For detailed study)**

- Mulk Raj Anand : The Barber's Trade Union  
R.K. Narayan : The axe

**Unit-V (For Non - detailed study)**

- Thomas Hardy : The Mayor of Casterbridge.

**बी.ए. पार्ट द्वितीय— उर्दू—2018**

योजना			
दो प्रश्न पत्र		न्यूनतम अंक 72	अधिकतम अंक 200
प्रथम प्रश्न पत्र	समय 3 घंटे		अधिकतम अंक 100
द्वितीय प्रश्न पत्र	समय 3 घंटे		अधिकतम अंक 100
पाठ्यक्रम			

**प्रथम प्रश्न पत्र—नस्र, नॉविल और मज़मून**

- समय : 3 घंटे
- पाठ्यक्रम पांच इकाई में विभाजित है लेकिन प्रश्न पत्र 3 खण्ड में विभाजित होगा। जो इस प्रकार है :-
- खण्ड अ :** इस खण्ड में एक अनिवार्य प्रश्न जिसमें प्रत्येक इकाई से 02 लघु प्रश्न लेते हुए कुल 10 लघु प्रश्न होंगे। प्रत्येक लघु प्रश्न का उत्तर लगभग 20 शब्दों में होगा।  
कुल अंक: 10
- खण्ड ब :** इस खण्ड में प्रत्येक इकाई से 02 प्रश्न लेते हुए कुल 10 प्रश्न होंगे। प्रत्येक इकाई से एक प्रश्न का चयन करते हुए कुल 5 प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 250 शब्दों में होगा।  
कुल अंक : 50
- खण्ड स :** इस खण्ड में 4 प्रश्न वर्णनात्मक होंगे। (प्रश्न में भाग भी हो सकते हैं) जो सभी इकाइयों में से दिए जावेंगे, किन्तु एक इकाई से एक से अधिक प्रश्न नहीं होगा। दो प्रश्नों के उत्तर दिये जाने हैं। प्रत्येक प्रश्न का उत्तर लगभग 500 शब्दों में होगा।  
कुल अंक : 40
- नोट :** Section-C में एक लाज़मी सवाल तशरीह पर मुश्तमिल होगा।

**इकाई — 1**

मुताला—ए—मत्न : बराए तशरीह और सवालालात

**इकाई — 2**

निसाब में शामिल नस्र निगारों की स्वानेह और अदबी खिदमात

**इकाई — 3**

निसाब में शामिल नॉविल का तनकोदी व फन्नी जायज़ा  
प्रेमचन्द की नॉविल निगारी का जायज़ा

**इकाई — 4**

नॉविल का फन।  
उर्दू में नॉविल निगारी की तारीख।

**इकाई — 5**

मज़मून नवीसी का फन्  
अदबी और समाजी मौजूआत पर मज़ामीन

**पाठ्यक्रम :**

- अ इन्तिखाबे नस्र भाग द्वितीय (उत्तर प्रदेश) उर्दू एकेडमी लखनऊ)  
ब "बेवा" (नॉविल) लेखक प्रेमचंद।  
स गुलदस्ता—ए—मुज़ामीन व इन्शापरदाजी  
डॉ. मोहम्मद आरिफ खान, ऐज्यूकेशनल बुक हाउस, अलीगढ़

## द्वितीय प्रश्न पत्र—शायरी और तर्जुमा

समय : 3 घंटे

अधिकतम अंक : 100

- पाठ्यक्रम पांच इकाई में विभाजित है लेकिन प्रश्न पत्र 3 खण्ड में विभाजित होगा। जो इस प्रकार है :-
- खण्ड अ** : इस खण्ड में एक अनिवार्य प्रश्न जिसमें प्रत्येक इकाई से 02 लघु प्रश्न लेते हुए कुल 10 लघु प्रश्न होंगे। प्रत्येक लघु प्रश्न का उत्तर लगभग 20 शब्दों में होगा। कुल अंक: 10
- खण्ड ब** : इस खण्ड में प्रत्येक इकाई से 02 प्रश्न लेते हुए कुल 10 प्रश्न होंगे। प्रत्येक इकाई से एक प्रश्न का चयन करते हुए कुल 5 प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 250 शब्दों में होगा। कुल अंक : 50
- खण्ड स** : इस खण्ड में 4 प्रश्न वणनात्मक होंगे। (प्रश्न में भाग भी हो सकते हैं) जो सभी इकाईयों में से दिए जावेंगे, किन्तु एक इकाई से एक से अधिक प्रश्न नहीं होगा। दो प्रश्नों के उत्तर दिये जाने हैं। प्रत्येक प्रश्न का उत्तर लगभग 500 शब्दों में होगा। कुल अंक : 40
- नोट** : Section-C में एक लाजमी सवाल तशरीह पर मुश्तमिल होगा, जो गज़लियात, मरसिया या क़सीदा पर मुश्तमिल होगा।

### इकाई - 1

गज़लियात

- 1 सिन्फ़-ए-गज़ल, फ़न और तारीख।
- 2 निसाब में शामिल गज़लियात बराए तशरीह व सवालात।

### इकाई - 2

गज़ल गो शोअरा पर सवानही एवं तनकीदी सवालात।

### इकाई - 3

क़सीदा और मरसिया : मुताल-ए-मल्न बराए तशरीह और सवालात।

### इकाई - 4

क़सीदा गो और मरसिया निगार शोअरा के फ़िक्रो फ़न और सवानह पर सवालात।

### इकाई - 5

- 1 तरजुमा निगारी का फ़न।
  - 2 फ़ारसी या हिन्दी इक़तिबास का उर्दू तर्जुमा
- पाठ्यपुस्तकें :**
- 1 शहपारे : गज़लियात : दर्द, नासिख़, मोमिन, हाली, क़सीदा, ज़ोक्, वाह-वाह क्या मोतदिल है बागे आलम की हवा। मरसिया, अनीस : नमक ख़्वाने तकल्लुम है फ़साहत मेरी।
  - 2 गुलहा-ए-फ़ारसी, : तदवीन व तर्जुमा : डॉ. सौलत अली ख़ान, प्रकाशक : ख़ालिद बुक डिपो, कोटा।
  - 3 फ़न-ए-तर्जुमा निगारी। ख़लीक़ अन्जुम, प्रकाशक : अन्जुमन तरक्क़ि-ए-उर्दू हिन्द, नई दिल्ली।

## بی اے (اردو) سال دوم Part 2

کل نمبر ۲۰۰	نمبر دے کامیابی ۷۲	دو پرچے
کل نمبر: ۱۰۰	وقت تین گھنٹے	پرچہ اول
کل نمبر: ۱۰۰	وقت تین گھنٹے	پرچہ دوم

### پرچہ اول 1 - Paper - نثر، ناول اور مضمون

وقت: تین گھنٹے کل نمبر: ۱۰۰

نصاب پانچ یونٹ پر مشتمل ہوگا۔

لیکن

پرچہ تین حصوں پر مشتمل ہوگا جس کی تفصیل اس طرح ہے  
 حصہ اول: اس حصہ میں ایک لازمی سوال جس میں ہر یونٹ سے دو  
 مختصر سوال لیتے ہوئے کل دس (۱۰) مختصر سوالات ہونگے  
 ہر مختصر سوال کا جواب تقریباً بیس (۲۰) الفاظ میں ہوگا۔  
 کل نمبر ۱۰

حصہ دوم: اس حصہ میں ہر یونٹ سے دو سوال لیتے ہوئے کل  
 دس (۱۰) سوال ہونگے۔ ہر یونٹ سے ایک سوال کا انتخاب  
 کرتے ہوئے کل پانچ سوالات کے جوابات تحریر کرنے  
 ہونگے۔ ہر سوال کا جواب تقریباً ۲۵۰ الفاظ میں ہوگا۔  
 کل نمبر ۵۰

حصہ سوم : اس حصہ میں چار سوال تفصیلی ہونگے (سوالات کے حصہ بھی ہو سکتے ہیں) جو سبھی یونٹ میں سے دئے جائیں گے لیکن ایک یونٹ میں سے ایک سے زیادہ سوال نہیں ہوگا۔ صرف دو سوال کے جواب دینا ہے ہر جواب میں تقریباً ۵۰۰ الفاظ ہونگے۔  
کل نمبر ۳۰

#### یونٹ اول (Unit - I)

مطالعہ متن : برائے تشریح اور سوالات

#### یونٹ دوم (Unit - II)

نصاب میں شامل نثر نگاروں کی سوانح اور ادبی خدمات

#### یونٹ سوم (Unit - III)

نصاب میں شامل ناول کا تنقیدی و فنی جائزہ  
پریم چند کی ناول نگاری کا جائزہ

#### یونٹ چہارم (Unit - IV)

ناول کا فن  
اردو میں ناول نگاری کی تاریخ

یونٹ پنجم (Unit - V):

مضمون نویسی کا فن

ادبی اور سماجی موضوعات پر مضامین

نصابی کتب :-

(۱) انتخاب ہو (حصہ دوم) حکم چند تیر

(۲) نیوہ نول (پریم چند)

(۳) گلدستہ مضامین و انشا پروازی

ڈاکٹر محمد عارف خان (ایجوکیشنل بک ہاؤس علی گڑھ)

نوٹ: سیکشن 'C' میں ایک لازمی سوال تشریح پر مشتمل ہوگا۔

بی اے - سال دوم B.A. Part 2

پرچہ دوم - 2 Paper

شاعری اور ترجمہ

کل نمبر: ۱۰۰

وقت: تین گھنٹے

نصاب پانچ یونٹ پر مشتمل ہوگا۔

لیکن

پرچہ تین حصوں پر مشتمل ہوگا جس کی تفصیل اس طرح ہے  
حصہ اول: اس حصہ میں ایک لازمی سوال جس میں ہر یونٹ سے دو

مختصر سوال لیتے ہوئے کل دس (۱۰) مختصر سوالات ہونگے

ہر مختصر سوال کا جواب تقریباً بیس (۲۰) الفاظ میں ہوگا۔

کل نمبر ۱۰



حصہ دوم: اس حصہ میں ہر پونٹ سے دو سوال لیتے ہوئے کل دس (۱۰) سوال ہونگے۔ ہر پونٹ سے ایک سوال کا انتخاب کرتے ہوئے کل پانچ سوالات کے جوابات تحریر کرنے ہونگے۔ ہر سوال کا جواب تقریباً ۲۵۰ الفاظ میں ہوگا۔

کل نمبر ۵۰

حصہ سوم: اس حصہ میں چار سوال تفصیلی ہونگے (سوالات کے حصہ بھی ہو سکتے ہیں) جو سبھی پونٹ میں سے دئے جائیں گے لیکن ایک پونٹ میں سے ایک سے زیادہ سوال نہیں ہوگا۔ صرف دو سوال کے جواب دینا ہے ہر جواب میں تقریباً ۵۰۰ الفاظ ہونگے۔

کل نمبر ۴۰

#### حصہ اول (Unit - I)

غزلیات: صنف غزل فن اور تاریخ

نصاب میں شامل غزلیات برائے تشریح و سوالات۔

#### حصہ دوم (Unit - II)

غزل گو شعرا پر سوانحی اور تنقیدی سوالات۔

#### حصہ سوم (Unit - III)

قصیدہ اور مرثیہ: مطالعہ متن برائے تشریح و سوالات

حصہ چہارم (Unit - IV)  
قصیدہ گو اور مرثیہ نگار شعرا کے فکرو فن اور سوانح پر سوالات۔

حصہ پنجم (Unit - V)

- (۱) ترجمہ نگاری کا فن  
(۲) فارسی یا ہندی اقتباس کا اردو ترجمہ

نصابی کتب :-

- (۱) شہ پارے : غزلیات : درد، ناسخ، مومن، حالی۔  
قصیدہ، ذوق، واہ واہ کیا معتدل ہے بارغ عالم کی ہوا  
مرثیہ، انیس : نمک خوان تکلم ہے فصاحت میری۔  
(۲) گہاے فارسی : تدوین و ترجمہ (ڈاکٹر صولت علی خان)  
ناشر: خالد بک ڈپو، کوئٹہ  
(۳) فن ترجمہ نگاری : ڈاکٹر خلیق انجم  
ناشر: انجمن ترقی اردو ہند، نئی دہلی

نوٹ : سیکشن 'C' میں ایک لازمی سوال تشریح سے متعلق ہوگا  
، جو غزلیات، مرثیہ یا قصیدہ پر مشتمل ہوگا۔

# **B.A.- B.Ed. 12 AB, 13 AB, 14 AB**

## **History**

### **B.A.-B.Ed. Part II Exam.-2018**

#### **Scheme:**

**Two Papers**

**Min. Pass Marks 72**

**Max. Marks 200**

**Paper 1 – Medieval India (1206-1740 A.D.)**

**3 Hrs. Duration**

**Marks 100**

**Marks 100**

**Paper 2 - Survey of Rajasthan History**

**3 Hrs. Duration**

**(From earliest times to 1956 A.D.)**

## **Paper I- Medieval India (1206-1740 A.D.)**

Duration:3 hrs.

Max Marks:100

Note : The question paper will contain three sections as under –

- Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks : 10
- Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 50
- Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 40

### **Unit -I**

- (a) Turkish Invasion and Rajput struggle
- (b) Establishment of Delhi Sultanate and consolidation - Mohammad Gori, Iltutmish, Razia and Balban
- (c) Khalji Imperialism- Expansion in North and South India.
- (d) Economic and Administrative policy of Allauddin Khilji

### **Unit -II**

- (a) Mohamad Bin Tughlag : Planning and its failures, Estimate as a ruler
- (b) Firoz Tughlag : Agriculture reforms and public works
- (c) Vijaynagar and Bahamani Kingdom and causes of their decline
- (d) Social and economic condition during Sultanate period.

### **Unit-III**

- (a) Political condition of India on the eve of Babur's invasion, Establishment of Mughal Empire, Literary talent of Babur
- (b) Humayun: Early difficulties and causes of his failures
- (c) Shershah: Expansion fo his empire and administration
- (d) Expansion and consolidation of the Mughal empire under Akbar.

### **Unit-IV**

- (a) Jahangir and Mewar, Role of Nurjahan in the Mughal court.
- (b) Reign of Shahjahan : An estimate
- (c) Deccan policy of Aurangzeb and downfall of Mughal Empire

(d) Rise of Marathas, Achievements of Shivaji and his administration.

### Unit-V

- (a) Religious and Rajput policy of the Mughals .
- (b) Literature, Architecture and Painting during the Mughal period -An introductory study.
- (c) Mughal administration, Mansabdari and Land Revenue System.
- (d) Bhakti Movement and Sufism during the medieval period.
- (e) Economy, Trade and Commerce during the medieval period.

#### Books Recommended:

- (1) J.N. Sarkar : Mughal Administration
- (2) S.R. Sharma : Religious policy of Mughal Emperors
- (3) R.P.Tripathi : Rise and fall of the Mughal Empire.
- (4) U.N.Dey : Administrative system of Delhi Sultanate(1206-1413), kitab Mahal  
Allahabad ,1959
- (5) Sushmita Pandey : Medieval Bhakti movement. kusumanjali Prakashan ( Merrut), 1989.
- ;6) क. आर. कानूनगा :शरशाह आर उसका समय, वज्ञानक तथा तकनाका आयाग
- ;7) हरिशचन्द्र वर्मा :मध्यकालीन भारत, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविधालय
- ;8) बनारसी प्रसाद सक्सेना :मुगल सम्राट शाहजहाँ, राजस्थानी हिन्दी ग्रन्थ अकादमी, जयपुर

## Paper II - Survey of Rajasthan History

(From earliest times to 1956 A.D.)

Paper-II

3 hrs Duration

100 Marks

Note : The question paper will contain three sections as under –

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from

each unit, answer approximately in 250 words.

Total marks : 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted.

Total marks : 40

### **Unit-I**

- (a) An outline of proto-historic culture: Kalibanga, Ahar, Bairath and other new sites.
- (b) An outline of Matsya Janapad with special reference to Shivi and Malav Janpadas.
- (c) Various theories of origin of Rajputs.
- (d) Early Chauhan rulers and Prithvi Raj Chauhan III

### **Unit-II**

- (a) Achievements of Maharana Kumbha.
- (b) Rise of Marwar under Maldeo
- (c) Resistance of Rajput rulers against Turks upto 1526 A.D.
- (d) The policy of collaboration with Mughals and resistance of Rajput states with special reference to Man Singh of Amber, Rai Singh of Bikaner, Rana Sanga and Maharana Pratap of Mewar and Chandrasen and Durgadas of Marwar.

### **Unit- III**

- (a) Causes and results of Maratha penetration in Rajputana.
- (b) Circumstances and consequence of the treaties of 1818 between Rajput rulers and company with special reference to Mewar, Marwar and Kota.
- (c) Uprising of 1857-causes and results with special reference to Kota.
- (d) Causes of political awakening in Rajasthan.

### **Unit-IV**

- (a) Peasant movement in Rajasthan with special reference to Bijolia and Barad.
- (b) Tribal Movements -contribution of Govind Giri and Motilal Tejawat.
- (c) Prajamandal movement in Rajasthan
- (d) Integration of Rajasthan ( 1948-1956)

### **Unit-V**

- (a) Various Schools of Rajasthani Painting with special reference to Bundi and Kota Fort architecture with special reference to Ranthambore, Gagrion and Chittor.
- (b) Development of Rajasthani Literature with special reference to Charan Literature
- (c) Bhakti movement in Rajasthan with special reference to Meera, Saint Dadu & Pipa, Sufism in Rajasthan

(d) Arya samaj and its effectes in Rajasthan.

**Books Recommended :**

1. D.C. Shukla : Early history of Rajasthan
2. Dashrath Sharma : Rajasthan Thiough the ages. Vol.I, Rajasthan  
State archives, Bikaner
3. S.S.Saxena and : Bijolia Kisan Andolan ka  
Padamaja Sharma Itihas , Rajasthan archieves Bikaner, 1972
4. V.P. Menan : Integration of Indian states.

**B.A.- B.Ed. 12 AB, 13 AB, 14 AB**

**Political Science**

**B.A.-B.Ed. Part- II (Political Science) Exam. 2018**

Two papers	Min. pass Marks 72	Max. Marks 200
Paper- I 3 Hours duration	36	100 Marks
Paper- II 3 Hours duration	36	100 Marks

**Paper I- Selected Political Systems**

Duration : 3 hrs.

M.M. :100

**Note :** The question paper will contain three sections as under–

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit. Answer approximately in 250 words. Total marks : 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 40

(Students will be expected to study the salient aspects of the political system of the following countries with analytical and comparative perspective.)

### **Unit-I**

Salient features and nature of British Constitution, Conventions, King and Crown, Prime Minister and Cabinet, Parliament, Relationship of House of Commons with House of Lords, Office of the Speaker, Rule of law.

### **Unit-II**

Salient features of U.S.A.'s Constitution, President : Election Process and functions; Separation of Powers and Checks and Balances, Federalism: The Federal Judiciary and Judicial Review, Congress-Its structure and functions. Importance of Senate in U.S. Political System.

### **Unit-III**

Salient features of the Swiss Constitution, Federal Legislature and Federal Government and Direct Democracy.

### **Unit-IV**

Salient features of the 1982 Constitution of the People's Republic of China, Legislature, Executive, Judiciary, Democratic- centralism, Organization and Role of Communist Party of China.

### **Unit-V**

Salient Features of Constitution of the fifth Republic of France, Fundamental Rights, French Executive : The President, Prime Ministers and the Council of Ministers, the French Parliament, The Judiciary, Party system.

#### **Selected Readings :**

1. Machkintosh : Cabinet Government
2. V. Bhagwan : World Constitutions
3. J.C. Johri : Comparative Governments
4. R.C. Agarwal : World Constitutions
5. Charles A. Beard : American Government and Politics
6. Ramsay Muir : How Britain is Governed
7. Wheare, K.C. : Federal Constitution
8. Barriangton, Moore : Federal Constitution
9. Maurice Duverger : Political Party : Their Organisation and Activity in the Modern



State

10. S.E.Finer : Theory & Practice of Modern Government
11. Dorothy Pickles : The Fifth French Republic
12. Banerjee, S. : The Chinese Government and Politics

## Paper II- Indian Political System

Duration : 3 hrs.

M.M. :100

Note : The question paper will contain three sections as under –

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20

words for each part.

Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each

unit. Answer approximately in 250 words.

Total marks : 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted.

Total marks : 40

### Unit- I

Framing of the Indian Constitution-Major Issues, trends and approaches in the Constituent Assembly ; Preamble of the Constitution, Nature of the federal system, Union-State Relationships, Special Status to Certain States and its implications.

### Unit- II

Fundamental Rights, Directive Principles of State Policy, Methods of Amendment of Constitution, Secularism.

### Unit- III

Union Executive, Union Parliament, Supreme Court and Judicial Review, Emergency Provisions.

### Unit- IV

Election Commission, Post of the Governor, Working of parliamentary system in India, Role of leadership, Coalition Government, Political Parties, Electoral Politics.

### Unit-V

Major problems to Indian political system : Regionalism, Communalism, Role of Caste in Indian Politics. National Integration, Politics of Reservation.

### **Selected Readings :**

1. Alexandrawicz : Constitutional Government in India  
Cgarles Henry
2. A.Granville : The Indian Consitution: Cornerstone of a Nation
3. Bose, N.K. : Problem of National Integration
4. Desai,A.R. (Ed.) : Peasant Struggle
5. Glend, Alen : Fundamental Rights in India
6. Kodesia : The Problem of National Integration
7. Kothari, Rajni (Ed.) : Party System and Election Studies
8. Kothari, Rajni : Politics in India.
9. Morris Jones W.H. : The Government and Politics in India
10. Palmer, N.D. : The Indian Political System
11. Pylee, M.V. : Constitutional Government in India
12. Ray, A. : Tension Areas in Indian Federal System.
13. Smith, D.S. : India as a Secular State.
14. Singhvi, L.M. : Union- State Relations in India.
15. Weiner, Mynor : State Politics in India.
16. Johari, J.C. : Indian Political System ( English & Hindi)

# **B.A.- B.Ed. 12 AB, 13 AB, 14 AB**

## **Public Administration**

### **B.A. (Pt-II)- PUBLIC ADMINISTRATION- 2018**

#### **Scheme:Two Papers**

	<b>Duration</b>	<b>Min. Pass Marks 72</b>	<b>Max. Marks 200</b>
Paper - I	3hrs.	36	100 Marks
Paper-II	3hrs.	36	100 Marks

### **PAPER I - ADMINISTRATIVE INSTITUTIONS IN INDIA**

**Duration: 3 hrs.**

**Max.Marks:100Marks**

**Note :** The question paper will contain three sections as under –

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each

part.

Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words.

Total marks : 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted.

Total marks : 40

#### **Unit - I**

Administrative Institution in a Democratic and Socialist Society; The concept of laissez faire state, Welfare State and Administrative State.

#### **Unit-II**

Organisation of Government: Legislature-its role and decline in modern times, Executive-Types and relationship with legislature, Judiciary-Functions and role with special reference to the power of judicial review.

### **Unit-III**

Democracy and Administration; Features of Democratic Administration; Role of Bureaucracy in a Democratic country; Political parties and Pressure Groups and their interaction with each other.

### **Unit-IV**

Organisation and administrative working of Finance Commission; NITI Aayog of India and the National Development Council; University Grants Commission; Union Public Service Commission.

### **Unit-V**

Election Commission and the administration of elections in India. Organisation &

Working of:

- (i) Central Social Welfare Board.
- (ii) Railway Board.
- (iii) National Human Rights Commission

### **Books Recommended:**

1. Waldo : Administrative State
2. Field : Government in Modern Society.
3. Paranjape : Planning Commission
4. I.I.P.A. : Organisation of the Government of India.
5. H.C. Sharma : Prashasnik Sansthayen
6. Report of Finance Commission of India.
7. M.G. Gupta : Modern Government
8. Ashok Sharma : Prashasnik Sanstheyen (Hindi)

9. Ziauddin Khan & : Prashasnik Sanstheyen (Hindi) Anter Singh  
10. B.L. Phadia : Prashasnik Sanstheyen (Hindi)  
11. J.C. Johri : Indian Government and Politics (I & II) (Hindi)

## **PAPER II - STATE ADMINISTRATION IN INDIA**

**Duration: 3 hrs.**

**Max.Marks:100Marks**

**Note :** The question paper will contain three sections as under –

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each

part.

Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words.

Total marks : 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted.

Total marks : 40

### **Unit-I**

State Administration in India: Its growing importance, General background of the State Administration in India with special reference to the State of Rajasthan; Office of the Governor: Powers, Functions and role in State Administration, relationship with Council of Ministers.

### **Unit-II**

Office of the Chief Minister:Powers, Functions, Role, Importance and Relationship with Council of Ministers; Organisation and role of the State Secretariat; Chief Secretary: His role and significance in State Administration.

### **Unit-III**

Organisation and working of the Department of Home, Finance and Agriculture in Rajasthan; Organisation and working of the following in the State of Rajasthan: (a)

Revenue Board (b) Rajasthan State Electricity Companies (c) Directorate of Agriculture and (d) Commissionerate of Higher Education.

#### **Unit-IV**

Personnel Administration: Role of the State Civil Services in Rajasthan. Organisation and working of the Rajasthan Public Service Commission. Recruitment and Training of State Civil Services. Organisation and functions of Rajasthan State Training Institute: H.C.M. RIPA, Institution of Lokayukta.

#### **Unit-V**

District Administration: Organisation of District Administration, Collector, his functions and position. Powers and position of Divisional Commissioner, Revenue administration at the district level, S.D.O., Tehsildar and Patwaris.

#### **Books Recommended:**

- 1- S.R. Maheshwari : State Government in India.
- 2- S.S. Khera : District Administration in India.
3. M.V. Pylee : Indian Constitution (Hindi Ed. also)
- 4- A.R.C. : Report on State Administration.
- 5- A.Zabier & Gupta : Orgainisation of Govt. of Uttar Pradesh.
- 6- H.C. Sharma : Bharat Main Rajya Prashashan (Hindi)
- 7- C.M. Singh and others : Rajasthan Main Rajya Prashashan (Hindi Ed)
- 8- Dr. Surendera Kataria : Rajya Prashashan (Hindi)
- 9- Dr. Ravindra Sharma : Rajya Prashashan (Hindi)
- 10-Dr. Ramesh K.Arora & Dr. Geeta Chaturvedi : Bharat Main Rajya Prashashan. (Hindi)

#### **Reference Books:**

- 1- D.P. Singh : Readings in Indian Administration
- 2- S.L. Verma : Revenue Board in Rajasthan.
- 3- I.I.P.A. : Revenue Board.

- 4- Rajasthan Government : Secretariat Manual.
- 5- Rajasthan Government : Report of Administrative Reform Committee (Mathur Committee Report-1963).
- 6- Rajasthan Government : Report of the Committee on Training 1963.
- 7- H.C.M RIPA : Management of Higher Personnel of Public Administration.
- 8- I.I.P.A. : Indian Journal of Public Administration (State Administration Special Number-July-Sept.1976)
- 9- J.P. Shukla : State and District Administration in India.
- 10- B.Mehta : Dynamics of State Administration (Chugh Publication)
- Journals and Reports** : Annual Reports of the Different Departments of the Government of Rajasthan, Jaipur.

- 1- Indian Journal of Public Administration (New Delhi)
- 2- Prashashnika H.C.M.R.I.P.A., Jaipur.
- 3- Management in Government, Delhi.



# **B.A.- B.Ed. 12 AB, 13 AB, 14 AB**

## **B.A.-B.Ed. Part-II -ECONOMICS - 2018**

**Scheme :**

<b>Two papers</b>	<b>Duration</b>	<b>Min. Marks 72</b>	<b>Max. Marks 200</b>
<b>Paper I- Macroeconomics</b>	<b>3 hours</b>	<b>36 Marks</b>	<b>100 Marks</b>
<b>Paper II- (A) Development &amp;</b>	<b>3 hours</b>	<b>36 Marks</b>	<b>100 Marks</b>

**Environmental Economics**

**OR**

## **II- (b): Mathematical Economics**

# **Paper I - Macroeconomics**

Duration 3 hours

Max. Marks- 100

**Note :** The question paper will contain three sections as under –

- Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks : 10
- Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 50
- Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 40

## **Unit - I**

### **National Income and Social Accounting**

Nature and importance of Macro Economics. Concept and measurement of national income. National income identities with government and international trade, Incorporation of environmental concerns in national account-Green accounting.

## **Unit -II**

### **Output and Employment**

Say's law of market and the classical theory of employment, Keynes' objection to the classical theory; Keynesian theory of output and employment, Aggregate demand and aggregate supply functions; The principle of effective demand; Consumption function - Average and marginal propensity to consume, Factors influencing consumption spending. Need for sand green revolution.

## **Unit - III**

## **Investment**

The investment multiplier and its effectiveness in LDC's. Theory of investment - Autonomous and induced investment; Marginal efficiency of capital; Savings and investment equality and equilibrium.

### **Unit - IV**

## **Rate of Interest**

Classical, Neo-classical and Keynesian theories of interest.

## **Trade Cycles**

Nature and characteristics; Keynes's view of trade cycle; The concept of accelerator; Samuelson and Hicks multiplier-accelerator interaction model; Control of trade cycles.

### **Unit-V**

## **Economic Growth**

Sources of growth; Growth models-Harrod and Domar; Instability of equilibrium; Neo-classical growth models- Solow. Economic growth and technical progress.

## **Basic Reading List:**

- \* Ackley, G (1976) - Macroeconomics; Theory and Policy, MacMillan Publishing Company, New York.
- \* Shapiro, E. (1966)- Macroeconomic Analysis, Galgotia Publications, New Delhi.
- \* Vaish, M.C. - Macroeconomics. (Hindi & English)
- \* Mier, G.M. & R.E. Baldwin (1955) - Economic Development: Theory History and Policy, Willey & Sons Inc, New York.
- \* Powelson, J.P.C. (1960) - National Income and Flow of Funds Analysis McGraw Hill, New York.

\* वैश्य, एम.सी. समाष्टि अर्थशास्त्र

(iv) लक्ष्मीनारायण नाथुरामका, समाष्टि अर्थशास्त्र

(v) G.S. Gupta - Macroeconomic

(vi) Rana & Vermma - Macroeconomic (Hindi & English)

(vii) M.L. Jhinjan - Macroeconomics (Hindi & English)

## **Paper II - (A) Development and Environmental Economics**

Duration 3 hours

Max. Marks- 100

**Note :** The question paper will contain three sections as under –

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 40

### **UNIT- I**

Economic Development, Economic growth, Factors affecting development and growth- Capital, labour and technology. Human Development Index, Physical Quality of Life Index, Meaning and characteristics of Developing and developed economies. Structural changes under development.

### **UNIT- II**

Theories of development-Classical theory of development; Views of Karl Marx in the theory of development - The theory of social change. Crisis in Capitalism; Schumpeter and Capitalistic development.

### **UNIT -III**

Economic development during Tenth five year plan. Eleventh five year plan.

### **UNIT - IV**

Environment-economy linkage; Environment as a necessity and luxury; Population-environment linkage; Environmental use and environmental disruption as an allocation problem; Market failure for environmental goods; Environment as a public good;.

### **UNIT - V**

Sustainable development; Meaning and indicators. Choice of policy instruments in developing countries; Social Cost benefit analysis, opportunity cost and shadow prices.

### **Basic Reading List**

7. Adelman, I. (1961), Theories of Economic Growth and Development, Stanford University Press, Stanford.
8. Behrman, S and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1 to 3 Elsevier, Amsterdam.
9. Ghatak, S. (1986), An Introduction to Development Economics, Allen and Unwin, London.
10. Hayami, Y.(1997) Development Economics, Oxford University Press, New York.
11. Higgins, B. (1959), Economic Development, 3e, Mc Graw Hill, New York.
12. Meier, G.M. (1995), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
13. Myint, Hla (1965), The Economics of Underdeveloped Countries, Preager, New York,.

14. Myint, Hla(1971), Economic Theory and Under Developed Countries, Oxford University Press, New York.
  15. Thirlwal, A.P. (1999), (6th Edition), Growth and Development, Macmillan, London
  16. Shankar, Environmental Economics, Oxford University Press, N.Delhi.
- \* Ravindra & Bhattacharya, Environmental Economics- An Indian perspective. Oxford University Press, N.Delhi.

**OR**

## **Paper II (b): Mathematical Economics**

Duration 3 hours

Max. Marks- 100

**Note :** The question paper will contain three sections as under –

- Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks : 10
- Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 50
- Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 40

### **Unit I**

**Theory of Consumer Behaviour**-Utility function - Nature of utility function, Indifference curve-Convexity of indifference curve. Consumer's equilibrium. Derivation of ordinary and compensated demand function. Slutsky equation.

### **Unit II**

**Theory of Firm**:Production function. A well behaved production function. Maximization of Profit,Constrained Cost Minimization, Constrained output maximization, Cobb-Douglas Production function. Homogeneous production function.

### **Unit III**

Derivation of Cost function, Input demand function and supply function, Firm production function. Elasticity of Substitution

#### **Unit IV**

Price and output determination under perfect competition. Consumer's surplus and producer's surplus.

#### **Unit V**

Linear Programming - Graphical solution and simplex method. Input- Output Analysis. Game theory.

#### **Books Recommended**

3. Henderson and Quandt. :- Micro economic Theory - A mathematical Approach. Tata Mc Graw Hill, New Delhi.
4. Mehta, and Madnanai : Mathematics for Economists.
5. Mehta B.C. : Mathematical Economics - Microeconomic Models.

# **B.A.-B.Ed./B.Sc-B.Ed**

**(Part-II) Examination**

**ECONOMICS**

**Paper-III Practical**

**Duration : 2 Hours**

**Max. Marks: 50**

The Practical paper based on paper- II (A) Economy of Rajasthan. Students are expected to do the following work:-

- Demography
- Agriculture
- Industry
- Service Sector
- Banking Sector
- State Govt. Policy/Welfare schemes regarding:
  1. Education
  2. Population
  3. Employment
  4. Poverty
  5. Food Security
  6. Industry
  7. Tribes
  8. Any other current economic issue/problem related to Economy of Rajasthan.

## ***Note***

The practical paper for students whose adopt Paper II (B) Mathematical Economics in examination. Students are expected to do the following work:-

- Consumer Behavior
- Firm Behavior
- Cost Table & Revenue Table
  
- Consumer Surplus
  
- Producer Surplus
  
- Break even & Shutdown point
  
- Production table

## **Marks distribution:**

Marks distribution for practical are follows:

- 20 marks Presentation/Essay Writing/ Oral/ Power Point Presentation.
- 20 marks Record or file
- 10 Viva voce.



# **B.A.- B.Ed. 12 AB, 13 AB, 14 AB**

## **SOCIOLOGY- Pt-II - Exam- 2018**

### **Scheme:**

Two Papers		Min. Pass Marks: 72	Max. Marks: 200
Paper - I	3 Hours Duration	Max. Marks: 100	Min.Pass. Marks: 36
Paper II	3 Hours Duration	Max. Marks: 100	Min.Pass. Marks: 36

### **Paper- I Social Thinkers**

**3 hrs. duration**

**Marks: 100**

**Note :** The question paper will contain three sections as under–

**Section-A :** One compulsory question with 10 parts, having 2 parts from each

**Section-B :** unit, short answer in 20 words for each part. Total marks : 10 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 50 04 questions (question may have sub division) covering all units answer in about 500 words, 2 questions to be attempted. Total marks : 40

**Section-C :**

## Unit- I

**Durkheim:** Social Fact, Division of Labour, Suicide, Religion

## Unit- II

**Max Weber:** Social Action, Bureaucracy, Ideal Type, Religion

## Unit- III

**Karl Marx:** Class Struggle, Dialectical Materialism, Surplus Value, Alienation

## Unit- IV

**Radha Kamal Mukherjee:** Social Values, Social Ecology, Theory of Social Sciences

## Unit- V

**G.S. Ghurye:** Caste, Class and Occupation, Social Tension

### Essential Readings:

- |                   |      |   |
|-------------------|------|---|
| Aron, Raymond     | 1967 | Main Currents in Sociological Thought,<br>Harmondsworth, Middle Sex, Penguin Book   |
| Barnes, H.E.      | 1959 | Introduction to History of Sociology,<br>Chicago, The University of Chicago Press   |
| Coser, Lewis A.   | 1979 | Masters of Sociological Thought, New York:<br>Harcourt Brace Jovanovich             |
| Fletcher, Ronald  | 1994 | The Making of Sociology, Jaipur, Rawat  |
| Morrison, Ken     | 1995 | Marx, Weber, Durkheim: Formation of<br>Modern Social Thought,                       |
| Singh, Yogendra   | 1986 | Indian Sociology: Social Conditioning and<br>Emerging Trends, New<br>Delhi, Vistaar |
| Gerth and Mills   |      | Essays on Max Weber   |
| Benedix, Reinhard |      | Max Weber: An Intellectual Portrait   |
| Mukherjee, R.K.   |      | Sociology and Indian Society, ICSSR Vol. I<br>to IV                                 |

## **Paper- II Social Anthropology**

**3 hrs. duration**

**Marks: 100**

**Note :** The question paper will contain three sections as under–

**Section-A :** One compulsory question with 10 parts, having 2 parts from each

**Section-B :** unit, short answer in 20 words for each part. Total marks : 10 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 50 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 40

**Section-C :**

### **Unit- I**

Social Anthropology: Definition, Nature and Scope

Approaches to the Study of Social Anthropology: Structural-Functional, Evolutionary and Comparative

### **Unit- II**

#### **Social Structure**

Marriage: Meaning, Types, Theories and Methods of Mate Selection

Family: Meaning, Characteristics, Theories and Types, Kinship Organization

### **Unit- III**

Culture: It's Meaning, Theories of Culture growth

Religion: Theories of Origin, Beliefs and Practices

Magic: Meaning, Types, its Relation to Religion

#### Unit- IV

Primitive Economic System: Meaning, Characteristics and Functioning

Primitive Political System: Meaning, Characteristics, Primitive Law and Customs

#### Unit- V

Problems of Tribes in India, Tribal Development

Tribes in Rajasthan: Bhil, Meena, Garasiya, Saharia

#### Essential Readings:

Bose, N.K.	1967	Culture and Society in India, Asia Publishing House
Desai, A.R.	1979	Peasant Struggle in India, OUP, Bombay
Dube, S.C.	1977	Tribal Heritage of India, New Delhi, Vikas
Haimendorf, Christoph Von	1982	Tribes of India: The Struggle for Survival, OUP
Rao, M.S.A.	1979	Social Movements in India, Manohar, Delhi
Sharma, Suresh	1994	Tribal Identity and Modern World
Singh, K.S.	1984	Economics of the Tribes and their Transformation, Concept Publishing, N. Delhi
Singh, K.S.	1995	Tribal Movements in India, Manohar, N.Delhi
Beatie, John		Others Culture
Fox, Robin		Kinship and Marriage
Majumdar and Madan		Social Anthropology
Mair, Lucy		An Introduction to Social Anthropology

**B.A. – B.Ed. – 12 , 13, 14**  
**B.A.-B.Ed. PART II- PHILOSOPHY - 2018**

**Scheme:**

Two Papers	Min. Pass Marks 72	Max. Marks 200
Paper I-History of Western Philosophy	3 Hrs. Duration	Marks 100
Paper II Logic	3 Hrs. Duration	Marks 100

**OR**

PHILOSOPHY OF RELIGION

**PAPER I – HISTORY OF WESTERN PHILOSOPHY**

*Duration: 3 hrs*

*Max.Marks-100*

**Note :** The question paper will contain three sections as under–

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part.

Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each

unit, answer approximately in 250 words.

Total marks : 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be

attempted.

Total marks : 40

**Unit- I**

Socrates, Plato

**Unit- II**

Aristotle, Plotinus, Aquinas

### **Unit- III**

Descartes, spinoza

### **Unit- IV**

Libnietz, John Locke, Berkeley

### **Unit - V**

Hume, Kant

### **BOOKS SUGGESTED FOR READING :**

- (i) History of Western Philosophy by Frank Thilly
- (ii) Critical History of Greek Philoshophy by W.T.Stace
- (3) पाश्चात्य दर्शन का इतिहास— डॉ. दयाकृष्ण
  
- (4) पाश्चात्य दर्शन का इतिहास— याकूब मसीह

# PAPER II- LOGIC

*Duration : 3 hrs*

*Max.Marks-100*

**Note :** The question paper will contain three sections as under–

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 40

## **Unit- I**

Introduction, the uses of Language

## **Unit- II**

Informal fallacies, Categorical proposition

## **Unit- III**

Categorical syllogisms, Definition

## **Unit- IV**

The method of deduction, causal connections, Mill's method

## **Unit- V**

Symbolic logic, Science and hypotheses.

### **BOOK RECOMMENDED :**

Introduction to Logic- Irving M.Copi

**OR**

# **PHILOSOPHY OF RELIGION**

*Duration : 3 hrs*

*Max.Marks-100*

**Note :** The question paper will contain three sections as under–

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks: 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks: 50

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks: 40

### **Unit- I**

Nature and scope of philosophy of religion, Attributes of God

### **Unit- II**

Arguments for the existence of God

### **Unit- III**

Psychological study of religion- Bergson, James, Freud, Jung

### **Unit- IV**

Problem of Evil

### **Unit- V**

Religious Harmony (Samanvya) & Future of Religion

Science and Religion

### **PRESCRIBED BOOKS:-**

Samkalin Dharm Darshan- Yakub Mashihah

Dharm Darshan Ki Roop Rekha- Harendra Prasad Sinha



**B.A. – B.Ed. – 12 , 13, 14**  
**B.A.-B.Ed. PT-II- PSYCHOLOGY EXAM- 2018**

**SCHEME**

Two Papers		Min. Pass Marks : 54	Max.Marks: 150
Paper- I- Statistics in Psychology	Duration 3 hrs.		75 Marks
Paper- II- Abnormal Psychology	Duration 3 hrs.		75 Marks
Practical	Duration 3 hrs.	Min. Pass Marks: 18	Max. Marks-50

**Paper-I – Statistics in Psychology**

**Duration 3 hours**

**Max. Marks-75**

**Note.** The question paper will contain three sections as under-

**Section-A** One compulsory question with 10 parts, harts, having 2 parts from each unit, short

answer in 20 words for each part.

Total marks: 10

**Section-B** 10 questions, 2 question from each unit, 5 question to be attempted, taking one from each unit, answer approximately in 250 words. Total marks: 35

**Section-C** : 04 question (question may have sub division) covering all units but not more than question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted.

Total marks:30

**Unit-I**

Introduction, nature and importance of statistics.

Range, Tabulation of frequency distribution.

## **Unit-II**

Measures of Central Tendency: Mean, Median & mode.

Graphic representations of data: Frequency Histogram, frequency polygon, cumulative frequency curve, Ogive, Smoothing of frequency Curve, Bar diagram.

## **Unit-III**

Measures of variability: Average Deviation, Standard Deviation, Quartile Deviation.

## **Unit-IV**

Correlation- meaning, Rank order correlation (RHO). Pearson – product-moment correlation methods.

## **Unit-V**

Measures of significance: -T-test, chisquare.

### ***Books Recommended:***

Garrett- Statistics in Psychology and Education (Vakils Feffar and Siman).

## **Paper Practical**

### **Practical (i): Statistics in Psychology**

1. Central Tendency 2. Any one Graphic Representation of data 3. Measures of variability 4. Test of correlation 5. T-test 6. any other proposed by the teacher.

# Paper II – Abnormal Psychology

**Duration 3 hours**

**Max. Marks-75**

**Note.** The question paper will contain three sections as under-

**Section-A** One compulsory question with 10 parts, having 2 parts from each unit, short

answer in 20 words for each part. Total marks: 10 **Section-B** 10 questions, 2 question from each unit, 5 question to be attempted, taking one from each unit, answer approximately in 250 words. Total marks: 35

**Section-C** : 04 question (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted.

Total marks:30

## Unit-I

Concept and criteria of abnormal behavior.

Causes of abnormal behavior.

## Unit-II

Psychoneuroses (symptoms&causes) Hysteria Neuroses, Anxiety Neuroses, phobia Neuroses, Obsessive -compulsive Neurosis (symptoms and causes).

## Unit-III

Theories- Psychoanalytic theory of Freud & Erikson.

Functional psychosis (symptoms & causes), Schizophrenia, Manic Depression, Paranoia.

Mental Retardation-Meaning, types & causes.

## **Unit-IV**

Alcoholism : Incidence effects & causes.

Clinical picture. Stages in alcoholic dependence & treatment.

## **Unit-V**

Contemporary approaches of therapy: Biological, behavioural & psychological approach.

Psychoanalytic approach, socio-cultural approaches, institutionalization and aftercare.

### ***Books Recommended :***

Page, Abnormal psychology. (Tata McGraw Hill, Bombay)

Coleman, Abnormal psychology in Modern Life. (Taraporwala, Bombay)

Sarason, Abnormal psychology. (Prentice Hall, New Delhi)

Davison, Abnormal psychology: Experimental Clinical Approach (Willey Eastern Ltd. )

## **Practical (ii) : Abnormal Psychology**

1. Anxiety 2. Adjustment 3. Aggression 4. Fear 5. Depression 6. Any other proposed by the teacher.

**Note: Students have to complete any 8 practicals, choosing four from each paper, Students are required to perform one practical during examination from each paper.**



all units but not more than one question from each unit. Descriptive type answer in about

500 words. 2 questions to be attempted.

Total marks 40

**Unit-I** : Prehistoric Painting, Ajanta Painting, Pal & Jain style of Painting.

**Unit -II** : Mughal style of Painting, Rajasthani style of Painting (Mewar, Marwad, Hadoti & Dhundhad), Pahari style of Painting (Kangra & Basohli school of Painting), Patna School and Deccan style of Painting.

**Unit-III** : Renaissance of Indian painting Bengal school (Abanindranath Tagore, Nand Lal Bose, Asit Kumar Haldar), Yamini Roy, Amrita Shergil & Raja Ravi Varma.

**Unit -IV**: Indus valley civilization (Mohan Jodaro & Harappa) Maurya, Sunga, Kushana & Gupt Period.

**Unit V** : Alora, Elephanta Caves, Khajuraho Temple, Sun Temple of Konark, Delwara Jain Temple & Ranakpur Jain Temple.

## Reference Book

6. Trends in Indian Painting M. Kaul
7. History of Indian Painting Percy Brown
8. Femal Attire in Minature Painting Dr. Shalini Bharti (In special reference of Rajasthani miniature painting)

## Practical Paper I : “Portrait Painting”

Duration 5 Hrs. Max. Marks: 40

Min. Pass Marks:14

The Examination will be held in two sessions of 2½ hours each with a break of 30 minutes in between.

Size ½ Imp.

Medium - Water, Tempera or Oil Colour.

Model : (Male or Female 20 to 60 years) should be seated against drapery background with simple folds; study should represent a realistic image of the model with proper handling of medium, colour and technique with correct drawing and effect of light and shade.

## Practical Paper II : “Rendering of Portrait”

Duration: 5 Hours Max. Marks:40

Min. Pass Marks:14

**Note:** The Examination shall have two session of 2½ hours each with a break of

½ an hour in  
between. Size -  
½ Imp.

Medium - Water, Tempera or Oil Colour.

Distortion (Rendering) should depend on portrait painting of practical paper I.

## Submission of work :

Max. Marks: 20

Min. Pass Marks:08

Every candidate will have to submit the following work one month before the commencement of the annual examination.

1. Ten plates of the works done (5 plates of Practical-I : Portrait Painting, & 5 plates of Practical-II : Portrait Rendering) during the session.
  - a. 3 colour plates of portrait study size  $\frac{1}{2}$  Imp., 1 pencil shading size  $\frac{1}{2}$  Imp., 1 plate of portrait study in monochrome colour size  $\frac{1}{2}$  Imp.
  - b. A sketch Book of not less than 100 Sketches, size  $\frac{1}{4}$  Imp. of human figure, (Realistic and Creative) animals, Lanes, Trees in pencil & ink.

**Note:** Submission work will be submitted to the Head of the Department of Drawing & Painting of the college one month before the commencement of Examination.

The Marks of the submission work will be awarded internally by the Head of the Department with the consent of the concerning teacher. In case of any dispute the decision of the H.O.D. will be final. Submission work will be returned after the practical Examination to the candidates from the department, thereafter, if no claim is made within one month of the practical Examination



the 'submission' will be destroyed. Candidate should pass in theory as well as in practical papers separately. There should be minimum 10 periods for the regular study. (4 periods for theory and 6 periods for practical including 1 period for Sketching).

Practical Examination will be conducted at the centers. An External examiner will examine the answer sheets in consultation with an internal examiner who is the subject teacher of the department of Drawing & Painting.

Practical Paper I & II will be evaluated separately. There will be no supplementary examination in practical paper I and II it is compulsory to pass in every paper separately including submission of work.

The Department should also arrange for an educational tour to ancient art centers like Ajanta, Ellora, Elephanta, Khajuraho, National Art Gallery of Modern Art, New Delhi, and to Fine Art institutions in other cities of the country. There should not be more than twelve students in each practical batch including sketching.

**B.A.- B.Ed. (Part- II) 12, 13, 14**

**GEOGRAPHY**

**Paper-III Practical**

Scheme:

Two Papers

Min. Pass Marks : 54

Max. Marks : 150

Paper - I	Duration 3 hrs.	75 Marks
Paper - II	Duration 3 hrs.	75 Marks

## **Paper I - Human and Economic Geography**

Duration 3 hrs.

Max.Marks : 75

Note : The question paper will contain three sections as under –

- Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20 words for each part. Total marks : 10
- Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 35
- Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 30

### **Unit - I**

Nature and scope of Human Geography; Three principles of Human Geography; Contribution of Vidal de la Blache, Brunhes, Huntington. World population - Growth, distribution and problems.

### **Unit - II**

Human races - Types and Distribution, Human Occupations. Important tribes- Eskimo, Pygmy, Bushman, Gond and Naga - their adaptation to the environment, social and economic activities.

### **Unit - III**

Definition, nature and scope of Economic Geography. Natural resources - forest, soil, water - their distribution and conservation. Energy resources - Coal, Petroleum, Atomic and Hydel Power.

### **Unit - IV**

Types of Agriculture. Geographical condition, distribution and production of following crops - Wheat, Rice, Sugarcane, Cotton, Tea, Coffee, Rubber; World Agricultural regions. Livestock rearing.

### **Unit - V**

Distribution and Production of Minerals - Iron ore, Copper, Manganese, Mica. Location of Industries -

Iron and Steel, Cotton Textiles, Paper & Pulp, Ship building. Major Industrial regions of the world.

Oceanic Trade routes of the world.

**Books Recommended :**

1. Bergwan, Edward E: Human Geography, Culture, Connections and Landscape, Prentice Hall, New Jersey. 1995.
2. Carr, M.: Patterns, Process and change in Human Geography, McMillan Education, London, 1987.
3. Fellman, J.L.: Human Geography - Landscapes of Human Activities, Brown and Benchman Pub., U.S.A., 1997.
4. De Blij H.J.: Human Geography, Culture, Society and Space, John Willey, New York, 1996.
5. कौशिक : मानव भूगोल के सरल सिद्धान्त, रस्तोगी एण्ड कम्पनी, मेरठ
6. विश्वनाथ द्विवेदी एवं कनौजिया : मानव भूगोल के सिद्धान्त, किताब महल, इलाहाबाद
7. काशीनाथ सिंह एवं जगदीश सिंह : आर्थिक भूगोल के मूल तत्व, ज्ञानोदय पब्लिकेशन गोरखपुर
8. कौशिक – मानव एवं आर्थिक भूगोल, रस्तोगी प्रकाशन, मेरठ ।
9. सिंह एवं सिंह – मानव और आर्थिक भूगोल
10. सक्सेना, अग्रवाल – आर्थिक भूगोल, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर

## **Paper II - Geography of Rajasthan**

Duration 3 hrs.75 Marks Note : The question paper will contain three sections as under –

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit, short answer in 20

words for each part.

Total marks : 10

**Section-B :** 10 questions, 2 questions from each unit, 5 questions to be attempted, taking one from each unit, answer approximately in 250 words. Total marks : 35

**Section-C :** 04 questions (question may have sub division) covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Total marks : 30

### **Unit - I**

Introduction: Formation and administrative setting of the State, Geological structure, Relief, Physiographic regions, Drainage, Climate, Soils, Natural vegetation.

### **Unit - II**

Agricultural aspects of the State, Food and commercial crops, Major irrigation sources, types and their intensity, Wasteland, Desertification and Desert development programmes. Live stock and dairy development.

### **Unit - III**

Power and energy resources, Conventional and Non-Conventional, Mineral resources & Industries.

### **Unit - IV**

Demographic structure, growth, distribution, density urban-rural occupational structure, literacy. Cultural heritage - Tourism, Fairs and Festivals. Tribes of Rajasthan – Meena, Bhils, Saharia and Garasia. Transportation and Trade.

### **Unit - V**

Geographical regions of Rajasthan, Detailed study of Marusthali, Aravalli, Hadoti, Eastern plain. Environmental problems of Rajasthan. Conservation and management of forest, water and soil. National Parks and Wildlife Sanctuaries.

### **Books Recommended :**

1. चौहान वी. एस.: राजस्थान का भूगोल, विज्ञान प्रकाशन, जोधपुर
2. भल्ला एल. आर.: राजस्थान का भूगोल, कुलदीप प्रकाशन
3. एच. एम. सक्सेना: राजस्थान का भूगोल, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर
4. एच. एस. शर्मा: राजस्थान का भूगोल, पंचशील प्रकाशन, जयपुर
5. Mishra V.C.: Geography of Rajasthan, N.B.T., Delhi

6. Sharma H.S. and Sharma M. L.: Geographical facts of Rajasthan.

## **GEOGRAPHY PRACTICAL**

**Scheme only for Regular & Ex. - Students:**

<b>Practicals</b>	<b>Min. Pass Marks – 18</b>	<b>Max. Marks- 50</b>
1. Lab. Work (written paper - Three out of 5 questions to be attempted)	2 hrs	18 Marks
2. Field Survey and Viva-Voce	2 hrs	8+4=12
3. Record work and Viva-Voce	1 hr	8+4=12
4. Project report and Viva-Voce	1 hr	6+2=08
<b>Total</b>		<b>50</b>

**Note: Record work should be prepared on practical work book only.**

Duration - 6 hrs of each batch of 20 students

### **Contents :**

- Types and uses of cartographic symbols point, line and area symbols.
- Classification of distribution maps- quantitative and qualitative.
- Diagrams and Graphs :
  - One dimensional- Line graphs, bars, pyramids,
  - Two dimensional – wheel, circle, square, rectangular,
  - Three dimensional - sphere and cubes.
- Quartile, mean deviation and standard deviation.
- Study and interpretation of Indian Topographical sheets.
- Plane table survey - radiation and intersection methods.
- Socio-Economic survey of any village or ward of a city (only for regular students) (report in 10 to 15 pages only)

### **Books Recommended:**

- Monkhouse, F.J. : Maps and Diagrams, Methuen Co., London.
  - Robinson, A.H.: Elements of Cartography, John Willey & Sons, New York.
  - Mishra, R.P.: Fundamentals of Cartography, McMillan, New Delhi.
5. जे.पी. शर्मा : प्रायोगिक भूगोल—रस्तोगी प्रकाशन, मेरठ  
एम.एस. जैन : प्रयोगात्मक भूगोल—साहित्य भवन, आगरा